

Case Studies of the Cold War: A Course for Teachers and Lecturers in Europe



University of Utrecht, the Netherlands, 18-22 April 2012

The University of Utrecht, in partnership with the Harry S. Truman Library and the Parallel History Project on Cooperative Security, and with support of Euroclio, will pilot an intensive five-day course for secondary school teachers, PhD Students and (junior) university lecturers in the spring of 2012. The course will take place from 18-22 April 2012, at the University of Utrecht in the Netherlands. During this course, the Truman Library and the Parallel History Project on Cooperative Security will disclose new archival material from both sides of the Iron Curtain to the participants. The participants will use this material to create their own lesson plans.

The event will take place under the auspices of the Department of History and Art History at the University of Utrecht. The course will build on similar such seminars organized by the Harry S. Truman Library for American teachers in the past and will explore how to continue the program in the future for European teachers. The range of the course will nevertheless be extended, since (junior) university lecturers and PhD students will also be invited to attend. Presenters will examine the origins of the Cold War, explore its unique features, and discuss its enduring legacy. Teachers will have the opportunity to hear outstanding international scholars from around the world and discuss the latest research on the topic. Educators will also be expected to create lesson plans and teaching materials based on the presentations.

A unique feature of the course will be the international interaction between the scholars and the teachers. The scholars and teachers will be given the opportunity to work together to consider the best way to apply the latest historical research in the classroom or in seminars. Sessions will allow the scholars and teachers to engage in discussion and to build strategies for teaching use.

Teachers will have access to numerous primary sources from the Truman Library online archives and the PHP online collections during the course. They will be encouraged to share their ideas and create lesson plans during the course. Additional resources from European archives will be made available during the week to encourage teachers to share their views and interpretations of the documents.

About the Partners

The University of Utrecht

The University of Utrecht was founded in 1636 and has since become one of the most distinguished universities in Europe, and the largest and most successful one in the Netherlands. The Department of History and Art History is renowned for the high quality of its research and teaching. The project group for International and Political History, which will be particularly involved in this course, operates at the cutting edge of historical research, both nationally and internationally.



Harry S. Truman Library

The Harry S. Truman Library, the second of thirteen presidential libraries administered by the National Archives and Records Administration, came into existence on July 6, 1957. It is a research library, holding and providing access to the papers and other historical materials of President Truman and over 400 other individuals and institutions associated with him, and a museum, presenting exhibits on Truman's life and career and offering a full range of public and educational programs. The Library's non-profit partner, the Harry S. Truman Library Institute for National and International Affairs, supports the Library's programs and awards grants and fellowships to scholars to help them conduct their research and complete their writing projects. The Library's website, www.trumanlibrary.org, contains information about Truman and the Truman Library, tens of thousands of documents and photographs from the Library's holdings, and searchable access to Truman's daily schedule during his presidency and all of his public statements.

Parallel History Project on Cooperative Security

The Parallel History Project on Cooperative Security (PHP, founded in 1998 as Parallel History Project on NATO and the Warsaw Pact), provides new scholarly perspectives on contemporary international history by collecting, publishing, and interpreting formerly secret governmental documents. In response to the declassification of NATO records and the growing availability of documents from archives in Eastern and Central Europe, PHP as a cooperative undertaking of more than twenty partner institutes brings together leading Cold War historians, archivists, and government officials. The findings are made available at courses and published both in print and on their website. The Parallel History Project will partner with the University of Utrecht and the Truman Library Institute by assisting in planning, local arrangements, faculty and teacher selection and evaluation.

The course is also supported by Euroclio:

Euroclio is the European Association of History Educators. The capacity building of history educators is at the core of EUROCLIO's mission. The Association organizes national and international pre-service and in-service training based on cross border sharing of good practice.

Course Location

The course will take place at the Department of History and Art History of the University of Utrecht in the Netherlands (one of the Netherlands' oldest and most picturesque towns), which is located only 30 minutes from Amsterdam Airport, with excellent ICT-provisions. The department is located in 17th century buildings in the middle of Utrecht's beautiful historic centre.

Teachers and scholars will be housed in the same four star hotel (www.mitland.nl) throughout the week so they can build relationships, share scholarship and teaching ideas on the Cold War.



Teacher Application Process

Interested participants will be invited to apply and fifty of them will be selected through an application process. The application **deadline is 1 October 2011**. Teachers will have to write a letter of motivation, in which they also explain how the course will benefit their teaching and how the information will be used in their classroom, and submit it with a brief CV by email to Laurien Crump (L.C.Crump@uu.nl). The University of Utrecht will review the applications and determine the successful applicants, assisted by Education staff of the Truman Library and members of the Parallel History Project. The seminar is intended for teachers and lecturers from all over Europe. Working knowledge of English will be required. Applicants will be notified by 15 October 2011 if their application has been successful.

Course fee and accommodation

Course fee (tuition, materials and all meals): €275,- (Wednesday till Sunday)* *or*
€195,- (Thursday morning till Saturday evening)

Hotel (single rooms): €395,- (Wednesday till Sunday)* *or*
€197,50 (Thursday and Friday night only)

* The course is registered in the Comenius-Grundtvig Training Database, which means that teachers from the European Union (except the Netherlands) can apply for a grant for both the course fee and the accommodation. This only applies to teachers attending the entire course (Wednesday 18 April till Sunday 22 April). The reference number of the course is **NL-2012-251-001**. For more information see <http://ec.europa.eu/education/trainingdatabase/search.cfm>.



NB: Dutch teachers can choose to attend the course from Thursday till Saturday to reduce the costs. They can also choose to only stay in the hotel for two nights or travel from home. The course is heavily subsidized by the Truman Library.

Lasting Impact

All of the teachers attending the course will create lesson plans for their students. These lesson plans will be displayed on the Truman Library website and Euroclio's *Historiana* website so that teachers across the globe can access them. They will be linked to the online archives of the Truman Library and the Parallel History Project so that teachers around the world could use them in their own classrooms. Moreover, it will create an international community of teachers and university lecturers, who can share their knowledge and experience in terms of teaching about the Cold War.

Objectives

This intensive professional development opportunity allows teachers to:

1. Broaden their historical knowledge of the Cold War; how it began and its consequences. They will examine the origins of the Cold War, explore its unique features, and discuss its enduring legacy.
2. Acquire new materials, teaching methods and strategies. Re-think their assumptions and approaches to classroom teaching by re-examining how they raise questions and approach difficult subject matter so that their classroom becomes a lively arena in which students test and apply important analytical skills.
3. Be introduced to teaching resources and institutions around the world which can assist in their classroom instruction.
4. Analyze primary source materials related to the course topics and experience how the use of primary resources (official documents, diaries, letters, drawings, and memoirs created by those who participated in or witnessed the events of the past) can be used to:
 - a. Encourage debate about the interpretation of the sources;
 - b. Challenge others' conclusions;
 - c. Seek out evidence to support their own conclusions; and
 - d. Provide a snapshot of a particular time period, thus allowing for contextual interpretation of historical events.
5. In addition, it allows PhD-students and university lecturers to acquaint themselves with the latest methods of disseminating their knowledge about the Cold War to students in an interactive and varied manner.

Teacher Expectations

Teachers and other participants will be expected to attend the course in its entirety and:

1. Actively participate in course sessions and read the material which will be emailed in advance.
2. Create two high quality lesson plans and include new knowledge and methodology gained through participation in this workshop. Selected lesson plans will be posted on the Truman Library website (www.trumanlibrary.org) and on Euroclio's *Historiana* Project.
3. Submit a reflection paper covering the topics presented and how it will impact their teaching.

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Program

There will be one plenary session and two parallel workshops and/or seminars a day, out of which the teachers can choose. Each day will contain a teacher research session, during which the teachers and lecturers will create lesson plans based on the materials provided during the course.

Wednesday 18 April

11.00	Optional tour of Utrecht's Dom Tower
14.00-16.00	Registration and refreshments
16.00-17.00	Introduction by Professor Dr. Vojtech Mastny, Dr. Michael Devine, and Laurien Crump
17.00-18.00	Introductory lecture by Professor Dr. Duco Hellema on the Netherlands and the world during the Cold War
18.30-19.30	Walk through the historic centre of Utrecht
19.30	Dinner

Thursday 19 April

9.30-10.30	Keynote lecture by Professor Dr. Vojtech Mastny, USA (PHP): A novel overview of the Cold War based on recently disclosed archival material
11.00-12.30	Interactive workshop on tensions between NATO and the Warsaw Pact (Professor Dr. Jan Hoffenaar) OR small allies in the WP (Laurien Crump)
12.30-13.30	Lunch
13.30-16.00	Teacher research session (Dr. Ray Geselbracht and Truman Library Staff): 1948 Berlin Crisis White House Decision Centre exercise. Teachers will go back in time to 1948 as they face the first major showdown of the Cold War. Taking the role of President Truman or one of his seven advisors, participants will read classified documents, discuss options, and advise Truman on a course of action to take in Berlin.
16.30-17.30	Seminar on Truman and "The Loss of China" (Dr. Mike Devine) OR Cold War from Soviet perspective
17.30-18.00	Recap of the day
19.00	Dinner

Friday 20 April

9.00-10.00	Speech by a former ambassador
10.30-12.00	Interactive workshop on nuclear weapons and the Cold War (Prof. Dr. Leopoldo Nuti, Machiavelli Center for Cold War Studies, Rome University)
12.30-13.30	Lunch (possibly at the Utrechts Stedelijk Gymnasium)
13.30-15.30	Teacher research session and SCHOOL VISIT to two distinguished schools in Utrecht (the Utrechts Stedelijk Gymnasium and St. Bonifatius College), so as to put the newly gained skills in practice in the classroom.



16.00-18.00	Teacher session at the Utrechts Stedelijk Gymnasium, incl. a discussion with the school's debating team.
19.00	Dinner

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Saturday 21 April

9.30-10.30	Cold War in Asia and the Third World
11.00-12.30	Interactive workshop on the Stasi (Dr. Beatrice de Graaf) OR the End of the Cold War
12.30-13.30	Lunch
13.30-14.30	Seminar on Transatlantic Relations in the Cold War (Professor Dr. Jussi Hanhimäki, Graduate Institute of International Studies, Geneva, t.b.c.)
15.00-16.00	Teacher research session
16.00-16.30	Recap of the day
16.30-18.00	Drinks and typically Dutch snacks
19.00	Evening off (optional dinner can be arranged)

Sunday 22 April

9.00-10.00	The Cold War revisited
10.00-11.00	Panel discussion with numerous presenters from throughout the week reflecting on the subject and its relevance today
11.30-12.30	Teacher discussion and feedback on how they would use the material in the classroom Teachers complete evaluation forms
13.00-14.00	LUNCH and FAREWEL

NB: The exact number of seminars and workshops depends on the number of participants (ca. 25 per group).

The Team

Dr. Michael Devine is in charge of the teacher research sessions and recap of the day. Michael Devine leads an expert team of educational trainers, who often provide interactive courses for teachers around the globe, and will probably be assisted by his colleague Dr. Ray Geselbracht.

Professor Dr. Vojtech Mastny is in charge of the invitation of European and American speakers, who are academic experts in the field. Vojtech Mastny also has access to newly available archival material, which will be disclosed during the course.

Drs. Laurien Crump is responsible for the organization of the course and the workshops. Laurien has extensive experience of training teachers and of internationalization in secondary education.

Professor Dr. Duco Hellema (Professor in the History of International Relations, University of Utrecht) is in charge of the invitation of preeminent Dutch speakers. Duco Hellema is a pioneer in the international relations of the Netherlands during the Cold War and after, and has published a standard work on *Dutch Foreign Policy: The Role of the Netherlands in World Politics* (2009).

Drs. Fia Dieteren (University Lecturer in Social and Economic History, University of Utrecht) is in charge of the liaison with secondary school teachers. Fia Dieteren is responsible for the Minor in Teacher Training and thus well qualified to monitor the quality of the course.

Professor Dr. Jan Hoffenaar (Professor in Military History at the University of Utrecht and director of research at the Netherlands Institute for Military History) assists in planning the course. Jan Hoffenaar is the Netherlands' most eminent expert on the Cold War from a military perspective, and has published extensively on this topic.

Project Coordinators



Wojtech Mastny (Parallel History Project on Cooperative Security)

Wojtech Mastny is the coordinator in Washington of the Parallel History Project on Cooperative Security, an international network based in Zurich. He has been a Senior Fellow at the National Security Archive and the Woodrow Wilson Center in Washington D.C. Previously he was Professor of History and International Relations at Columbia University, the University of Illinois, Boston University, and the Johns Hopkins University School of Advanced International Studies. He was also Professor of Strategy at the U.S. Naval War College in Newport and Fulbright professor at the University of Bonn. In 1996-98, he was the first Manfred Wörner Fellow of NATO. His publications include *Russia's Road to the Cold War*, the award-winning *The Cold War and Soviet Insecurity*, and *A Cardboard Castle? An Inside History of the Warsaw Pact* (with Malcolm Byrne).

Michael Devine (Truman Library)

Michael Devine is the director of the Harry S. Truman Library and has taught courses in U.S. history and 18th and 19th century diplomatic history at the University of Wyoming. In the fall of 2000, he was a Senior Fulbright lecturer in Korea and in 1998 served as Houghton Freeman Professor of American History at the Johns Hopkins University-Nanjing University Graduate Center for Chinese and American Studies in Nanjing, China. Prior to joining the faculty at the University of Wyoming, Dr. Devine served as the Director of the Illinois Historic Preservation Agency/Illinois State Historical Society and was the Illinois State Historian from 1985-1991. Dr. Devine earned a B.A. from Loras College in Dubuque, Iowa, and an M.A. and a Ph.D. from Ohio State University. He has published nationally on subjects ranging from American foreign policy to the history of the West.

Laurien Crump (University of Utrecht)

Laurien Crump (M.A. Classics and PGCE Cambridge, and M.A. Comparative History Utrecht) is a lecturer and researcher in the History of International Relations at the University of Utrecht. She has also worked as a teacher in secondary education for ten years, both in the UK, where she taught A-levels and the IB, and in the Netherlands. Laurien has taught Latin, Greek, Classical Civilization, History, Critical Thinking and Italian. As coordinator of internationalization in her previous job she has designed one of the biggest international programs in the Netherlands. In addition, she has coordinated an international project on European Citizenship, and she has organized international courses and Master-classes. She is currently writing her doctoral thesis on the multilateralization of the Warsaw Pact, called *The Warsaw Pact Reconsidered: Inquiries into the Evolution of an Underestimated Alliance, 1960-1969*, which is to be published by Routledge (London/New York) in 2014.

Teacher application form

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supported by Euroclio and the Dutch Atlantic Association



Hosted by the Department of History and Art History, Utrecht University

Name: _____

Home Address: _____

Country: _____

Home Phone: _____ Work Phone: _____

Email: _____ Fax: _____

School Name / University: _____

Type of school / level: _____

School Address: _____

City: _____

Teaching assignment(s): _____

Age of students you teach: _____

Attendance of the course:

- From Wednesday till Sunday (€ 275,- incl. tuition, materials, and all meals)**
- From Thursday till Saturday (€ 195,- incl. tuition, materials, and all meals)**

Hotel: From Wednesday till Sunday (€ 395,-)
 Thursday and Friday night only (€ 197,50)
 No hotel needed at all

To apply for this course you also need to include the following:

- A brief CV
- A one page letter of motivation describing why you should be selected for this course and **how you would apply it in your current teaching position**
- Any additional information you deem relevant to the application

Please email your application (in Word or PDF) to Laurien Crump, L.C.Crump@uu.nl

Application deadline: 15 October 2011

Questions? Email: L.C.Crump@uu.nl

NB: Extra funding may be available for PhD-students and trainee teachers upon request.